

Seething and Mundham Primary School



Formal Assessment in School

EYFS/Reception (GLD)

Observations and assessments are on-going throughout YrR and parents can view these on-line using Tapestry. We also like parents to add their own photos and home milestones, to get a full, rounded portrait of the child.

Teacher's use their assessments to indicate whether a child has achieved a *Good Level of Development (GLD)* by the end of the Reception Year.

Yr1 (Phonics Screening)

At the end of Year 1, the children complete the *National Phonics Screening Test*. The children are asked to read a set of 40 words that use the taught grapheme/phoneme patterns, working one to one with their class teacher. There is a nationally set pass mark each year.

Yr6 (SATs & Teacher Assessment)

At the end of Year 6, the children complete the *National Year 6 SAT Tests, in Mathematics, Reading and Grammar/Spelling*. These tests are externally marked and children's results are reported in July. Children have to attain a scaled score of 100 to reach the Age Related Expectations outcome.

Writing is fully teacher assessed, there is no SAT test for writing.

Yr2 (SATs & Teacher Assessment)

At the end of Year 2, the children complete the *National Year 2 SAT Tests, in Mathematics, Reading and Grammar/Spelling*. Class teachers then make the judgement of whether a child has achieved the Age Related Expectations for Year 2, using their assessments, classwork and the test outcomes.

Writing outcomes are fully teacher assessed, there is no SAT test for writing.