

Where to go for more information

Contact the school

If you have any questions or concerns about British values and what it means for your child, please do not hesitate to contact the school.

External information

The following guidance from the Department for Education (DfE) may be useful for further information:

Promoting fundamental British values as part of SMSC in schools, GOV.UK – DfE

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

Seething and
Mundham
Primary School

Fundamental British Values



What are 'fundamental British values'?

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, schools are expected to actively promote fundamental British values.

The government defines these as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

What does this mean for my child?

Schools' programmes for learning about fundamental British values are designed to prepare children and young people for life in modern Britain.

This includes helping pupils understand:

- The importance of combatting discrimination
- How we can influence decision-making by taking part in democratic processes like voting and petitioning
- Our freedom under British law to choose different faiths and beliefs
- That the law is there to keep us safe

What does this look like in our school?

In our 10 Core Aims we promote:

Becoming self-confident individuals.

Children need a strong sense of individual identity, so they can develop their own understanding of the world rather than be led/influenced by others. Through appreciation of class/school rules they develop a sense of belonging to a community that has clear values and a sense of fairness and equality.

Developing tolerance and understanding.

We give all our children the opportunity to learn about different faiths and to develop a strong commitment to showing tolerance towards others.

Curriculum

Within our curriculum we help children to understand:

- *the importance safety and risk taking*
- *present information that is fair and non-discriminating on grounds of gender, race, age and disability.*
- *introduce children to decision making processes e.g. School Council*
- *develop their understanding of right/wrong and involve them in helping others beyond our community/country.*

FUNDAMENTAL BRITISH VALUES

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect and tolerance of different faiths and beliefs**

Frequently Asked Questions

Will my child still be able to express his/her faith at school?

Absolutely. One of the fundamental British values is respect and tolerance of people with different faiths. British law protects people's freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the fundamental British values and will not be tolerated.

How will this affect my child's lessons?

The curriculum provides lots of opportunities to look at fundamental British values. Your child may already have some experience of this in lessons such as religious education (RE) and personal, social and health education (PSHE).

Schools should look out for these opportunities and encourage children to think about how the values link into the topics they are studying.

Will there be major changes to the school's ethos?

Our school's ethos already includes many aspects of the government's fundamental British values in our 10 Core Aims.

Promoting fundamental British values will reinforce, not change, our current ethos.